

DSUSD Language Acquisition Program Options and Parent Choice

Desert Sands Unified School District is committed to providing services to English learners to ensure they are acquiring English language proficiency and meeting grade-level standards. The district provides additional and appropriate educational services to English learners in kindergarten through grade twelve in all classroom settings. These services are for the purposes of supporting English learners to acquire the academic skills and demonstrate proficiency in English.

Parents or guardians may choose a language acquisition program that best suits their child. Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible. They provide instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. [EC 306(c), 310; 20 USC 6312(e)(3)(A)(iii), (v)]

School districts must, at a minimum, provide ELs with a structured English immersion (SEI) program. SEI programs provide nearly all classroom instruction in English, but with curriculum and a presentation designed for students who are learning English. (EC sections 305 [a][2], 306[c][3])

Parents or legal guardians of the students enrolled in the school may choose a language acquisition program.



DESERT SANDS UNIFIED SCHOOL DISTRICT

State and Federal Programs

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DESERT SANDS UNIFIED SCHOOL DISTRICT

Programs for English Learners



English Learner Programs

Structured English Immersion (SEI)

A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. Students receive instruction through an English language acquisition process using district adopted educational materials. Students are provided a protected time for English Language Development (ELD), designated ELD, and access to grade level academic subject matter content through Integrated ELD. Teachers will combine Specially Designed Academic Instruction in English (SDAIE) strategies in all content areas with primary language support when needed.



Dual Language Immersion (DLI)

Program: A language acquisition program also referred to as Two-Way Immersion that provides language learning and academic instruction for native speakers of English and native speakers of another language with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. This program begins in Kindergarten (K) and will continue through the twelfth grade.

Seal of Biliteracy Purpose:

- Encourage students to develop and maintain biliteracy and multi-lingual skills.
- Recognize, value, and honor the contributions of multiple cultures and the languages of our community.
- Promote world language instruction in our schools and prepare our students for the professional challenges of the 21st century.
- This award is given to deserving seniors upon graduation and recorded on their transcript.

Reclassification Criteria for ELs

- ◆ English Language Proficiency Assessment for California (ELPAC)
- ◆ CAASPP or i-Ready diagnostic assessment
- ◆ Teacher Evaluation- Grades
- ◆ Parent opinion /consultation



How to Enroll Your Child in a Language Acquisition Program:

DSUSD program options are Structured English Immersion (SEI) and Dual-Language Immersion (DLI). If parents or guardians are interested in a different program than those listed above, a parent or guardian may submit a written request to the DSUSD Designee, Dr. Angela Randolph at the address listed regarding the process. 5CCR section 11311 requires that schools assist parents in clarifying their request that best suits their child.